

Fritwell Church of England Primary Sport Premium Report 2021-22



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. PE teaching in the school remains at a high standard with all staff confidently delivering a wide range of skills based lessons. The new PE scheme (Complete PE) is now firmly embedded, with all staff using the resource fully. 2. The school currently retains its gold School Games mark as evidence of participation in inter school sports and competitions. PE subject leader is due to submit an application for this year (21/22) with validation due by the end of July 22. 3. Cherwell Youth Activators have been into school in the Autumn term to work with the Year 6 children to enable us to re-establish the playground leader programme. Playground leader timetable well-established 4. Children in Year 5 have taken part in Bikeability programme and those participating were all complemented on their attitude and the progress they made with bike handling and keeping themselves safe on the road. 5. Links with Premier Education have continued they have been provided clubs and regular enrichment days. 6. In order to develop the use of our outdoor learning environment we are using a NOSSP mentor to run Forest School sessions. 	<ol style="list-style-type: none"> 1. The long term plan is to be updated to include clear evidence of the skills and knowledge taught within in class. The knowledge organisers linked to the scheme will be used to support this improvement in the clarity of the curriculum provided. 2. Ensure that level 1 competitions are arranged regularly for all children in the school to participate in as well as continuing to participate in as many level 2 events arranged by NOSSP. 3. Continue to develop ways of encouraging children to access new sports and/or sports that are not taught in school. We have built good links with Premier Education, who have been providing clubs and enrichment days. 4. Continue to develop ways to ensure that all children meet the 60 active minutes target. We are participating in the Creating Active Schools Programme to help develop this provision 5. Focus on including more leadership opportunities for the pupils including developing the role of the Sports Organising Crew, pupil voice on the provision of PE, ways of making the day more active etc. 6. Continue to develop the link between mental well-being and sport and physical activity.

Budget Allocation and Carry forward 2019 – 2021/22

Total amount carried over from 2019/20	£5,000
Total amount allocated for 2020/21	£17,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,290
Total amount allocated for 2021/22	£ 17,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,470

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63.6 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	63.6 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21		Total fund allocated: £21,470		Date Updated:21/06/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		22.9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none">Maintain a good level of resources for the children to use at break and lunchtimes and ensure that all equipment is safe to use. Also ensure that all out door learning areas, which promote active learning are well maintained and clean. This will enable all classes to be active during their playground/ MUGA slots at break times.	<ul style="list-style-type: none">New resources bought in September and shared out between the classes.LTS/TAs advise PE subject leader of any resources neededEquipment checked regularly and repairs carried out	£100 per class (£500 total)	<ul style="list-style-type: none">Children have resources and safe play equipment to use and all can engage in active play at break and lunch times - at least another 20/30 mins depending on the child.All Nursery and FS children have a safe environment to learn and play in - encouraging at least 30 mins of activity for those children.	<ul style="list-style-type: none">Ongoing checks to ensure equipment is safe to use and encourage children to make full use of resources and outdoor space.EYFS area to be developed more e.g.bike track	
<ul style="list-style-type: none">Continue to develop more activity in other areas of the curriculum using resources such as Teach Active (both Maths and English), Family Links, Super movers, Go Noodle, Cross-curricular orienteering and Forest Schools (see Key indicator 3 for costs)	<ul style="list-style-type: none">Renew and extend subscription to Teach Active to include English, as well as Maths activities and ensure all staff are using the resource on a regular basis.Use resources such as Super movers and Go noodle to support Maths fluency sessions activities	Teach Active subscription £2500 for 3 years.	<ul style="list-style-type: none">Children engaged and active in lessons other than PE, contributing to their 60 active minutesEngagement and focus in those subjects has improvedActivity helps with quick recall of number facts, spellings etc.	<ul style="list-style-type: none">Remind staff at regular intervals that we need to keep lessons activeEmbed the use of the cross-curricular orienteering programme to support the teaching of other subjects and promote the use of the school grounds.	

	<ul style="list-style-type: none"> Ensure Family Links Circle time activities are embedded across the school, to promote positive behaviour and keep mental health and well-being current. 			
<ul style="list-style-type: none"> Participate in Creating Active Schools programme to help embed physical activity across the school day. Programme to look at all stakeholders and to help schools create a joined up approach towards a more effective way of developing an active school. 	<ul style="list-style-type: none"> KC and CH to attend training sessions and meetings. Complete the self- review tool Agree targets and focus for 22/23 Share with staff, governors and parents. 	£1000(to cover attendance at course and planning meetings)	<ul style="list-style-type: none"> 60 minute activity will be more closely monitored All stakeholders will understand the importance of the children being more active Active learning will become embedded in all areas of the curriculum and will be more closely monitored 	<ul style="list-style-type: none"> Look at increasing the variety of activities on offer in breaks and lunch time Involve pupils in evaluating and providing options 'No wet play' evaluated and provision of appropriate kit across the school.
<ul style="list-style-type: none"> Use Cherwell Activators to provide lunchtime during the Autumn term to train Year 6 playground leaders. 	<ul style="list-style-type: none"> Cherwell activators booked for Autumn term 	Nil - free local offer	<ul style="list-style-type: none"> Positive impact on children's behaviour at lunchtime Develop teamwork and resilience skills whilst being active Different activities result in engaging different children. Approx 15-20 children participate in focused activities per day - developing leadership skills of Year 6 and co-operation and team work amongst children participating. 	<ul style="list-style-type: none"> Use Activators in September to help train new Year 6 to re-launch playground leaders

<ul style="list-style-type: none"> Introduce dance/ aerobics on the playground 	<ul style="list-style-type: none"> Look into getting a portable sound system for the playground Organise Year 6 children to lead sessions Introduce further options for activity at lunch times 	£1000 for sound system	<ul style="list-style-type: none"> Positive impact on children's behaviour at lunchtime. Increasing options for children to engage with Year 6 taking an active role in provision of 60 min activity 	<ul style="list-style-type: none"> Continue to develop this - particularly in the mornings as an alternative to re-launching the daily mile.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to employ NOSSP mentor to take on the role of developing Forest School teaching. This will promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners. Children will be encouraged to take risks appropriate to themselves and the environment. 	<ul style="list-style-type: none"> Contract agreed for 21/22 Timetable drawn up so that all children had at least 6 x 1 hour sessions over the course of the year Well being mornings arranged for all children in Summer term Resources purchased to support the teaching. 	£3500 (salary) £ 300 (resources)	<ul style="list-style-type: none"> Positive impact on children's behaviour in the classroom - more resilient and creative in their approach to learning Sessions introduce them to other ways of being active, not just through sport. Greater understanding of their outdoor environment and how to look after it and use it more creatively. 	<ul style="list-style-type: none"> Sessions will continue in next academic year. Children will gradually be encouraged to take more risks and more responsibility for their own learning.
<ul style="list-style-type: none"> Develop use of Outdoor learning to support specific behavioural needs 	<ul style="list-style-type: none"> Need identified on EHCP/Pupil profile/ IBP 1:1 support to plan opportunities to use Forest School and outdoor environment to provide 	Nil (TA hours covered as part of her contract) Resources included in	<ul style="list-style-type: none"> Improved behaviour of children involved Children involved able to access wider curriculum Improved self-esteem as children able to complete 	<ul style="list-style-type: none"> Develop the role so that activities cover more areas of the curriculum. Use outdoor area as part of other nurture groups - eg. Play

	cross-curricular opportunities e.g. art/science etc	above costs	tasks and share with peers and families	therapy
<ul style="list-style-type: none"> Create a sensory pathway for all children but with a particular focus for children with additional needs 	<ul style="list-style-type: none"> Identify suppliers to quote Agree quote Sensory pathway to be installed Share with children and staff 	£1000 (provisional)	<ul style="list-style-type: none"> Further activity area to support learning Support with behavioural needs 	<ul style="list-style-type: none"> Ensure that children use pathway Look at ways to develop
<ul style="list-style-type: none"> Use cross curricular opportunities to help children understand the importance of leading healthy and active lifestyles and the impact that participation in sport can have on their wellbeing - both mentally and physically. 	<ul style="list-style-type: none"> 'Virtual' life education bus booked for early in the Autumn term, where all classes learn about the importance of being active and looking after their bodies 	£595	<ul style="list-style-type: none"> All children are aware of the importance of looking after their bodies and the benefits that sport and activity can have on the body and the mind. Children understand that being physically active can have a positive impact on their behaviour and that channelling that activity has good outcomes 	<ul style="list-style-type: none"> Life bus (virtual or actual) will continue to come to school annually, as the benefits have been identified by SLT and staff.
<ul style="list-style-type: none"> Family group points and hexagons awarded regularly as part of PE lessons and participation in Level 1 intra school competitions. 	<ul style="list-style-type: none"> Remind staff to use the PE skills cards in their lessons to enable children to earn hexagons and to reward different values in level 1 competitions 	Nil	<ul style="list-style-type: none"> All children can earn hexagons and family group points and benefit from the treats that they receive Promotes the school values through sport and helps them develop those values to use in wider circumstances 	<ul style="list-style-type: none"> Easy ongoing way of promoting school values through sport

<ul style="list-style-type: none"> Celebration assemblies held every Friday where sporting achievements both in and out of school shared to ensure the whole school is aware of the importance of PE and Sport and to encourage pupils to aspire to being involved in the assemblies 	<ul style="list-style-type: none"> Achievements celebrated in weekly assembly (match results and notable achievements in and out of school etc.) 	Nil	<ul style="list-style-type: none"> All achievements are celebrated and certificates given for participating, showing the real value of taking part in sport. 	<ul style="list-style-type: none"> Look at the possibility of inviting parents back in. Update the PE notice board to keep a record of both in school and out of school achievements - possibly completed by SSOC

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on the continued up skilling of staff. Staff will attend relevant CPD and in particular those staff with the responsibility for swimming will attend the relevant course to ensure that they meet the latest standards. 	<ul style="list-style-type: none"> Identify appropriate courses Enrol staff on courses Establish dates when cover is required and book Allocate staff meeting time to ensure knowledge is shared with all staff 	£400 to cover course and supply costs - ECT teachers attended a girls' football course	<ul style="list-style-type: none"> Better subject knowledge for all staff Increased confidence and better subject leadership skills enabling subject leader to lead professional learning for all staff 	<ul style="list-style-type: none"> Continue to take advantage of courses offered

<ul style="list-style-type: none"> Continue to use Complete PE scheme which ensures progression across the Year groups. New Curriculum mapping tool to help with planning 	<ul style="list-style-type: none"> All staff familiar with using the plans and very positive about the support they provide in teaching high quality PE lessons Subject leader still to become more familiar with the assessment tool and share with staff 	£150 - Ongoing annual subscription	<ul style="list-style-type: none"> Planning continues to show more challenge for all Increased bank of activities for staff to use. Skills are progressive throughout the year groups, so the children are building on learning from prior years Lots of variety of games 	<ul style="list-style-type: none"> Subject leader to draw up a new LTP based on the scheme Review and share good practice. All staff to use the assessment area
<ul style="list-style-type: none"> Develop the use of Cross-Curricular Orienteering scheme. The scheme involved mapping the school grounds, as well as providing basis for teaching orienteering and map skills. The tags around the school can then be used for creating circuits to practise Maths, English and other subjects. 	<ul style="list-style-type: none"> All staff have received training and resources have now been created and are available for use. Timetabled into both PE and Geography LTPs Children across the school develop map reading skills. 	£250	<ul style="list-style-type: none"> Children are starting to develop map reading skills Alternative way of developing teambuilding, leadership and resilience Increased use of outdoor space 	<ul style="list-style-type: none"> Need to embed the scheme across the school Develop to support the teaching of other subjects.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Use external providers to offer additional after school clubs and opportunities to participate in additional sports activities during the school day. 	<ul style="list-style-type: none"> Contract agreed for Premier education to provide one KS1 and KS2 club per term. In addition 3 enrichment mornings have been offered to the whole school Subject leader and office share any offers which come in Evaluate and discuss with staff Offer to children 	<p>£2350 (covers the cost of enrichment mornings and subsidising clubs)</p>	<ul style="list-style-type: none"> Clubs offered this year when open include hockey, tennis, multi sports and basketball. Enrichment sessions - tri golf, basketball , volleyball, track and field athletics sessions 	<ul style="list-style-type: none"> 72 children have participated in clubs this year (either after school or at lunchtime), all subsidised by school or provided by school staff. An additional 16 children participated in a club run by external provider (paid for by parents) Continue to offer a range of clubs, subsidising where possible to encourage participation
<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved 	<ul style="list-style-type: none"> Use long term plan to ensure that all children cover all areas of the curriculum Arrange residential trip to enable Year 5/6 children to take part on OEA activities such as abseiling, coasteering and surfing - ensuring that there are sufficient adults to support 	<p>£1200- cost of adults to attend residential (Additional hours TAs/ PT teacher working a full week)</p>	<ul style="list-style-type: none"> As part of ongoing provision children get access to wide skills based curriculum. All children would have participated in team building and OAA 	<ul style="list-style-type: none"> Important that the residential continues as this gives the children an invaluable learning opportunity, not only to experience new sports but to develop their independence and confidence in a safe environment. Consider introducing a shorter residential for Y3/4 children.

<ul style="list-style-type: none"> Additional sporting activities planned for and delivered during National School Sports week. 	<ul style="list-style-type: none"> Variety of activities planned for the children including yoga, taekwondo, table tennis and handball 	£500 – cost of 2 specialist coaches to come into school (enrichment sessions included above)	<ul style="list-style-type: none"> All children had at least 60 mins of activity per day Positive feedback from the children and children engaged fully in the activities 	<ul style="list-style-type: none"> Consider providing similar sessions more regularly Look at alternative activities for Sports Week 2023
<ul style="list-style-type: none"> Development of EYFS physical environment and provision 	<ul style="list-style-type: none"> New and more challenging climbing equipment required to support increasing numbers and physical development in EYFS 	£1000	<ul style="list-style-type: none"> More varied opportunities for nursery and reception to develop physical skills Develop risk taking and independence from a young age Children able to help and support each other using the equipment 	<ul style="list-style-type: none"> Continue to look for opportunities to develop EYFS provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children across all year groups to participate in competitions and festivals organised by NOSSP 	<ul style="list-style-type: none"> PE lead to attend cluster meetings to ensure fully up to speed with NOSSP offer. Ensure opportunities are open to as many children as possible. 	£2200 (NOSSP subscription) £250 - supply costs £475 - coach costs where whole class/large group attending	<ul style="list-style-type: none"> Children enjoyed competing in the races and being cheered on by children from other classes All children took part in all races (on the day) and field events (week before) and contributed to their family group scores. 	<ul style="list-style-type: none"> Change to Sports Day format well –received by staff and children - consider keeping the same for next year
<ul style="list-style-type: none"> Children to participate in intra school events including Sports Day 	<ul style="list-style-type: none"> Clear organisation by PE lead to ensure all children involved Include Year 6 leaders to help with the provision 	£250	<ul style="list-style-type: none"> Children enjoyed competing in the races and felt positive as a result of encouragement from others. All children took part in all races (on the day) and field events (week before) and contributed to their family group scores. 	<ul style="list-style-type: none"> Continue with change to Sports' Day format. Encourage staff to arrange more intra school events.

<ul style="list-style-type: none"> Participate in Bicester School football leagues 	<ul style="list-style-type: none"> Children entered into both the boys and girls league Clubs set up to help train both teams (boys @ lunchtime, girls after school) Staff to organise matches and transport etc. 	Nil - provided by staff and parents transported	<ul style="list-style-type: none"> Children participated in the leagues Standard of teamwork improved Girls engaged in team sport - raising the profile of girls in football 	<ul style="list-style-type: none"> Continue to participate in the league in 2022/23
<ul style="list-style-type: none"> Order any additional team kit to ensure appropriate sizes available for all representing their school - include staff kit so that whole school ethos of being part of Fritwell Sports Team. 	<ul style="list-style-type: none"> Invest in 2/3 larger kits for taller Y 6 children. Kit to be ordered for new staff member 	£500	<ul style="list-style-type: none"> Children love wearing the kit and instils a great team spirit when they wear it. 	<ul style="list-style-type: none"> Think about adding fleeces/ sweatshirts for colder activities
<ul style="list-style-type: none"> Ensure that we have sufficient resources to enable the children to participate effectively in lessons and competitions 	<ul style="list-style-type: none"> Audit of resources was done in April and additional items purchased Gym equipment checked and serviced to ensure that it is safe 	£500(resources) £800 (servicing and repairing outdoor climbing equipment)	<ul style="list-style-type: none"> Ensure that we have sufficient resources to enable the children to participate effectively in lessons and competitions 	<ul style="list-style-type: none"> Monitor resources and ensure that resources are safe.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
-------	--